# The epidemiology of health inequities in suicidal behavior and prevention

Prevention Science and Methodology Group Nov 2021

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1

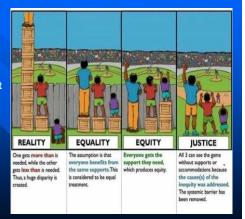
# **Learning Objectives**

- At the conclusion of the session, participants should be able to:
  - Address the rationale for correcting health disparities
  - Describe the public health approach

- Identify health inequities in suicidal behaviors
- Show how the public health approach can address inequities

# Defining "Health Diifferences" Conceptual Issues

- Disparity inequality; difference in rank, condition
- Inequality -- lack of equality as of opportunity, treatment or status
- Inequity unfair and unjust
  - unnecessary and avoidable



# Why address health inequities?

- · Inequalities are unjust
- Inequalities affect everyone
- · Inequalities are avoidable
- Interventions to reduce inequalities are cost effective

Source: Woodward A, Kawachi I. Why reduce health inequalities? Journal of Epidemiology and Community Health. 2000; 54:923-9.

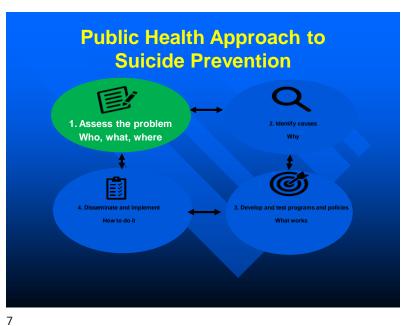
## Why address health inequities?

- Action 2. Address Upstream Factors that Impact Suicide
- Focus on ways to prevent everyone from suicide.
  - Action 2.3 Engage and support high-risk and underserved groups.
  - the prevalence of suicidal behaviors varies across groups and subgroups and changes over time.
  - Suicide prevention efforts should focus on populations disproportionately impacted by suicide in different ways.

Source: U.S. Department of Health and Human Services, Office of Surgeon General. The Surgeon General's Call to Action to Implement the National Strategy for Suicide Prevention. Washington, DC. U.S. Department of Health and Human Services, Office of the Surgeon General; 2021.

The Public Health Approach to **Prevention**  The public health approach seeks to answer the foundational 1. Assess the problem questions: Who, what, where, What is the problem? when How could we prevent it from occurring? To answer these **6** questions, public health uses a systematic, 3. Develop and 4. Disseminate test programs and policies scientific method for and implement understanding and How to do it Vhat work preventing suicide.

5



# Leading causes of death - United States, **2019**

Rank	Cause	Number of deaths	
1	Heart Disease	659,041	
2	Malignant Neoplasms	599,601	
3	Unintentional Injuries	173,040	
4	Chronic Lower Respiratory Ds	156,979	
5	Cerebrovascular Ds	150,005	
6	Alzheimer's Disease	121,499	
7	Diabetes mellitus	87,647	
8	Nephritis 51,565		
9	Influenza and pneumonia 49,783		
10	Suicide	47,511	

Source: CDC vital statistics

# Leading causes of death by age group – United States, 2019

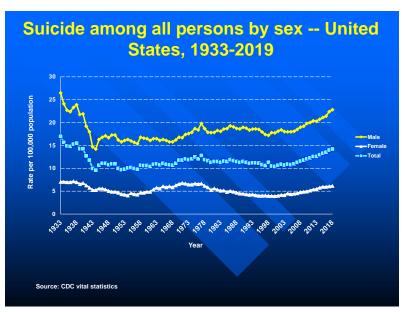
Rank	10-14 years	15-19 years	20-29 years	30-39 years	40-49 years	50-59 years
1	Unintentional Injuries	Unintentional Injuries	Unintentional Injuries	Unintentional Injuries	Unintentional Injuries	Malignant Neoplasms
2	Suicide	Suicide	Suicide	Suicide	Malignant Neoplasms	Heart Disease
3	Malignant Neoplasms	Homicide	Homicide	Malignant Neoplasms	Heart Disease	Unintentional Injuries
4	Homicide	Malignant Neoplasms	Malignant Neoplasms	Heart Disease	Suicide	Liver Disease
5	Congenital Malformations	Heart Disease	Heart Disease	Homicide	Liver Disease	Diabetes Mellitus
6	Heart Disease	Congenital Malformations	Diabetes Mellitus	Liver Disease	Diabetes Mellitus	Chronic Lower Respiratory Ds
7	Chronic Lower Respiratory Ds	Influenza and Pneumonia	Congenital Malformations	Diabetes Mellitus	Cerebro- Vascular	Suicide
8	Influenza and Pneumonia	Chronic Lower Respiratory Ds	Complications of pregnancy	Cerebro- Vascular	Homicide	Cerebro- Vascular

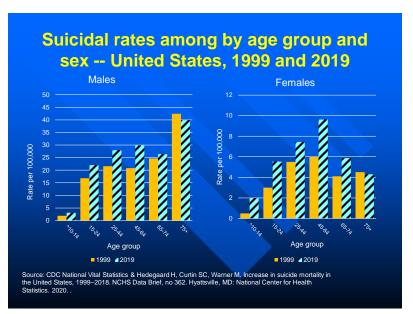
Source: CDC vital statistics

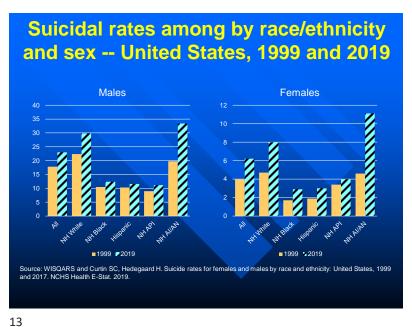
# Leading causes of death by ethnicity – United States, 2019

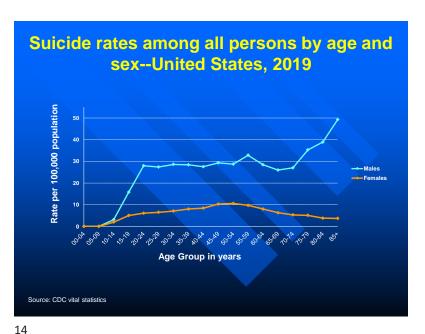
	Rank	White	Black	American Indian/AN	Asian	Latino
	1	Heart Disease	Heart Disease	Heart Disease	Malignant Neoplasms	Malignant Neoplasms
	2	Malignant Neoplasms	Malignant Neoplasms	Malignant Neoplasms	Heart Disease	Heart Disease
	3	Chronic Low Respiratory	Unintentional Injuries	Unintentional Injuries	Cerebrovascular	Unintentional Injuries
Ī	4	Unintentional Injuries	Cerebrovascular	Liver Disease	Unintentional Injuries	Cerebrovascular
Ī	5	Cerebrovascular	Diabetes Mellitus	Diabetes Mellitus	Diabetes Mellitus	Diabetes Mellitus
	6	Alzheimer's Disease	Chronic Low Respiratory	Chronic Low Respiratory	Alzheimer's Disease	Alzheimer's Disease
	7	Diabetes Mellitus	Homicide	Cerebrovascular	Chronic Low Respiratory	Liver Disease
Ī	8	Influenza and pneumonia	Kidney Disease	Suicide	Influenza and pneumonia	Chronic Low Respiratory
	9	Suicide	Alzheimer's Disease	Kidney Disease	Kidney Disease	Kidney Disease

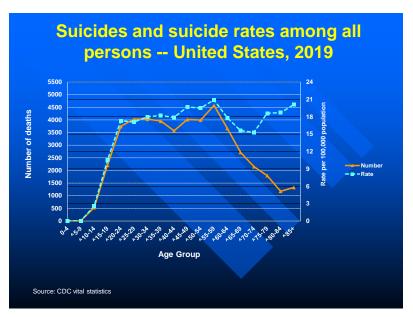
Source: CDC Vital Statistics

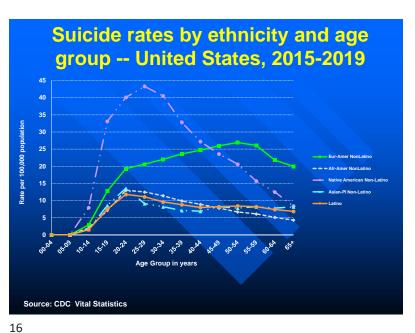


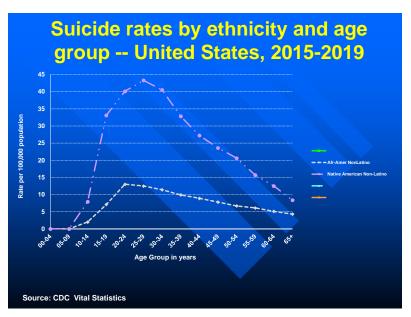


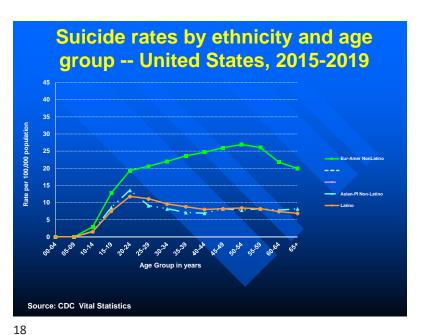


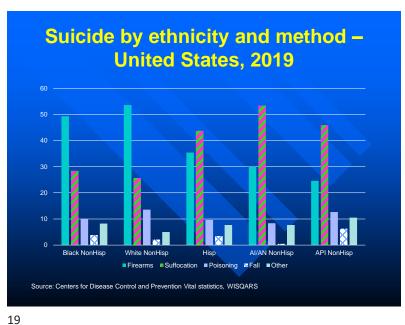


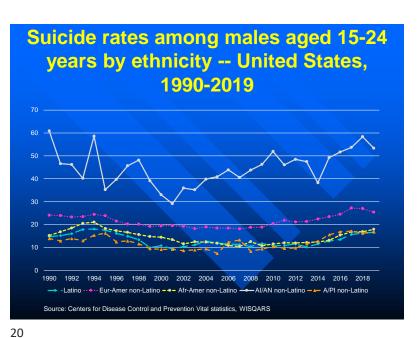




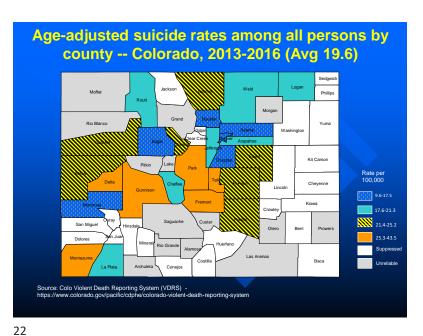


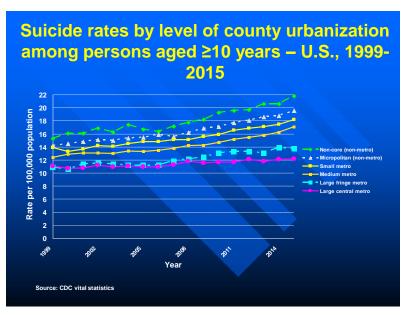


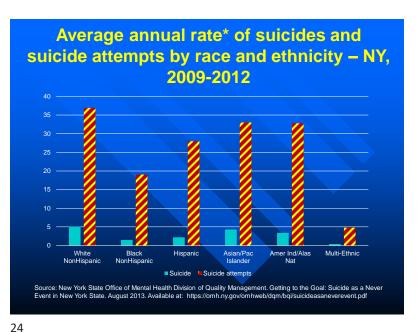




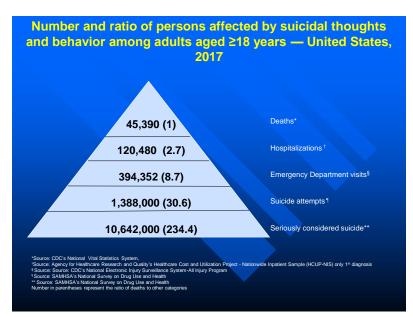


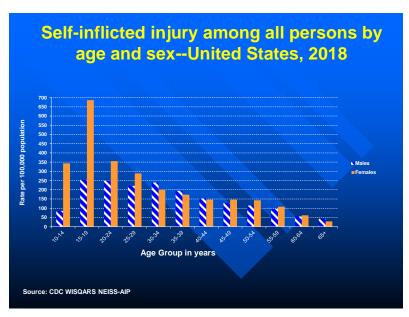


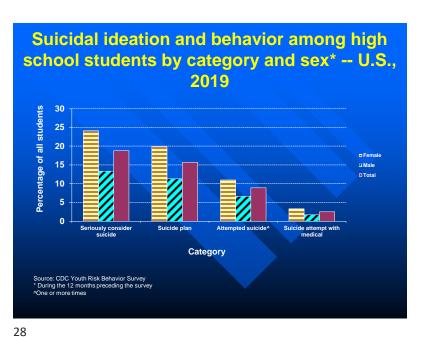


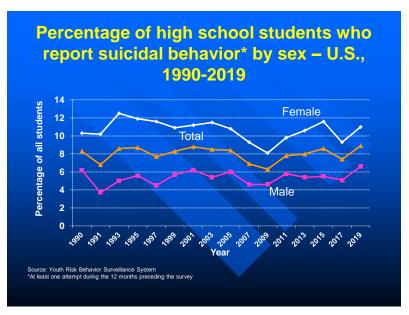


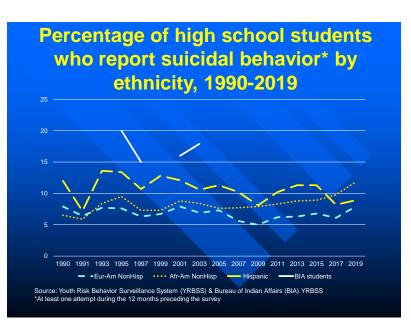


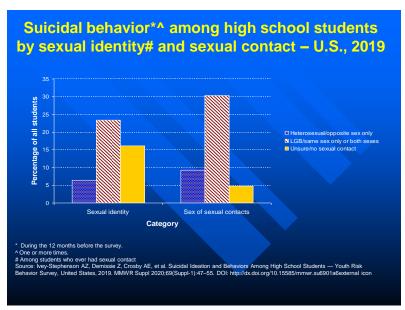


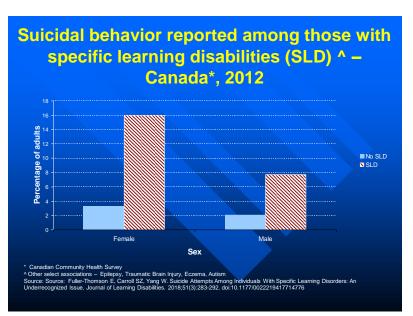


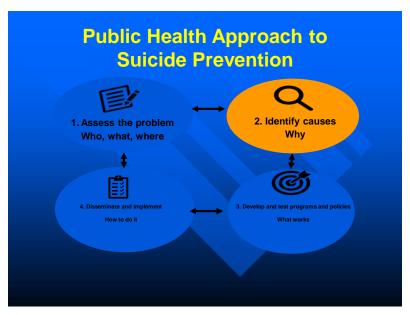


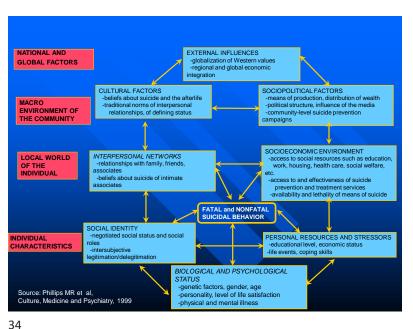


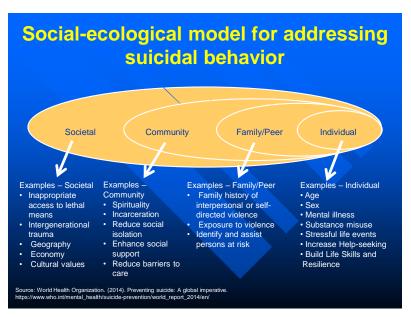


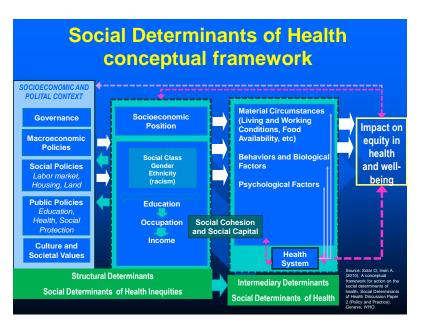








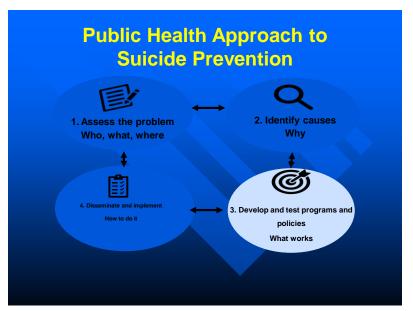




# Possible causes for inequities

- Socio-economic status
- Health insurance coverage
- Health status, disease severity
- Availability of services
- Discrimination
- System -level
- Provider-level
- Cultural perceptions
- System-level characteristics

Source: Woodward A, Kawachi I. Why reduce health inequalities? Journal of Epidemiology and Community Health. 2000; 54:923-9.



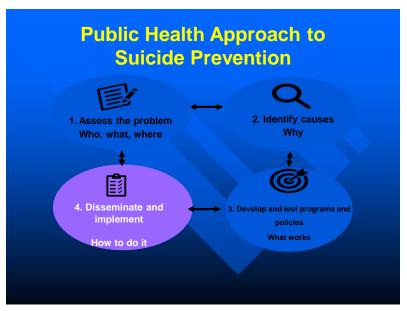


### Preventing Suicidal behavior Technical Package **Strategy Approach** · Strengthen household financial security 1. Strengthen economic supports Housing stabilization policies Coverage of mental health conditions in health insurance policies 2. Strengthen access and delivery • Reduce provider shortages in of suicide care underserved areas Safer suicide care through systems change Reduce access to lethal means among persons at-risk of suicide 3. Create protective Organizational policies and culture environments Community-based policies to reduce excessive alcohol use Source: Stone, D.M., Holland, K.M., Bartholow, B., Crosby, A.E., Davis, S., & Wilkins, N. (2017). Preventing Suicide: A Technical Package of Policy, Programs, and Practices. Atlanta, GA: National Center for Injury Prevention and Control, Centers for Disease

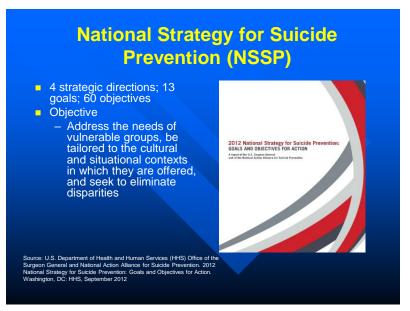
Preventing Suicidal behavior Technical Package		
Strategy	Approach	
4. Promote connectedness	<ul><li>Peer norm programs</li><li>Community engagement activities</li></ul>	
5. Teach coping and problem-solving skills	<ul> <li>Social-emotional learning programs</li> <li>Parenting skill and family relationship approaches</li> </ul>	
Identify and support     people at risk	<ul> <li>Gatekeeper training</li> <li>Crisis intervention</li> <li>Treatment for people at-risk of suicide</li> <li>Treatment to prevent re-attempts</li> </ul>	
7. Lessen harms and prevent future risk	<ul> <li>Postvention (i.e., activities which reduce risk and promote healing after a suicide death)</li> <li>Safe reporting and messaging about suicide</li> </ul>	
Source: Stone, D.M., Holland, K.M., Bartholow, B., Crosby, A.E., Davis, S., & Wilkins, N. (2017). Preventing Suicide. A Technical Package of Policy, Programs, and Practices. Atlanta, GA: National Center for Injury Prevention and Control, Centers for Disease Control and Prevention.		

### **Categories of prevention programs** Integrated/Comprehensive Comprehensive Approach Multi-sectoral partnerships - U.N./W.H.O. Data-driven decision-making recommendations Leveraging existing community resources/programs - U.S. Air Force Selecting strategies and approaches with the best available evidence Effective communication with stakeholders Rigorous evaluation Continuous quality improvement Source: Reducing Suicide: A National Imperative, 2002, Institute of Medicine and - Sustainability www.cdc.gov/suicide/programs/csp

41



# Necessary Conditions for Policy Change Political will Knowledge base Social strategy Source: Richmond, Kotelchuk, Handbook of Health Professions Education, 1983)

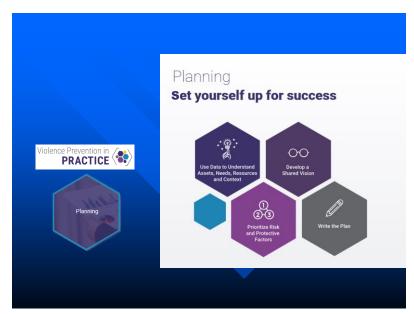


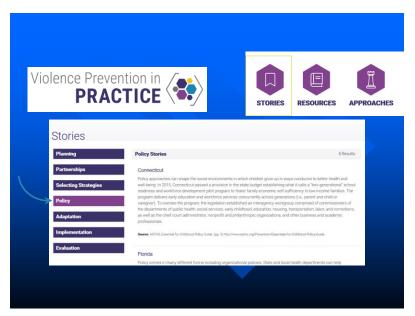












# Conclusion

- Suicide is a significant public health problem
- Patterns have some similarities and differences between groups
- Risk and protective factors have similarities and differences
- Limited programs and policies developed for specific communities
- More information needed on patterns and prevention
- Broad responsibility for addressing the issue

52



