

# Introducing CFIR 2.0 Updates



# The Team

- Laura J. Damschroder
- Caitlin Reardon
- Julie Lowery
- Marilla Widerquist
- *CFIR Users*
  - *Survey Respondents*
  - *Authors of published articles*

## Funding



**VA**



**U.S. Department of Veterans Affairs**

Veterans Health Administration  
Quality Enhancement Research Initiative

# CFIR First Published in 2009

## Implementation Science



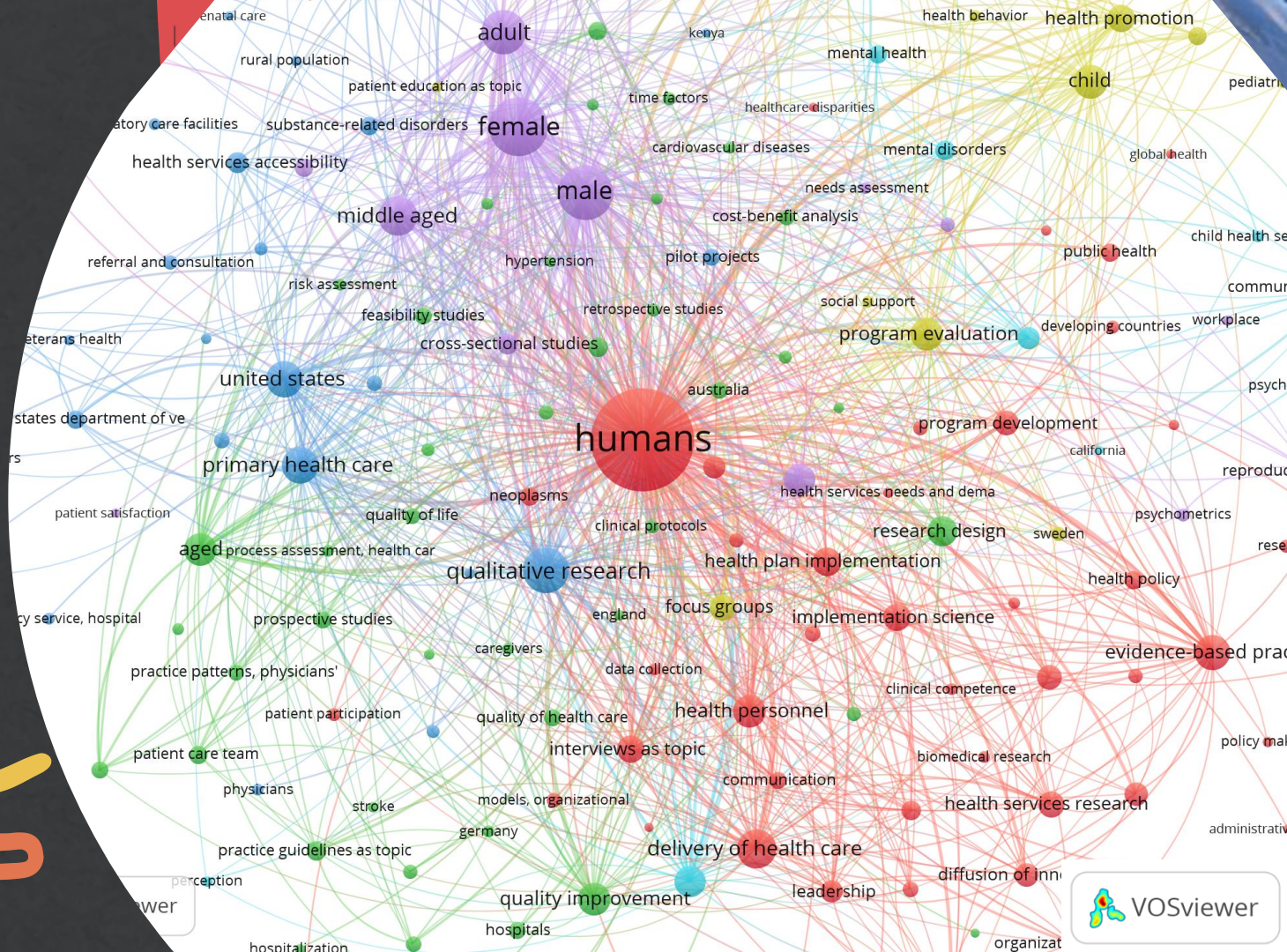
Research article

**Open Access**

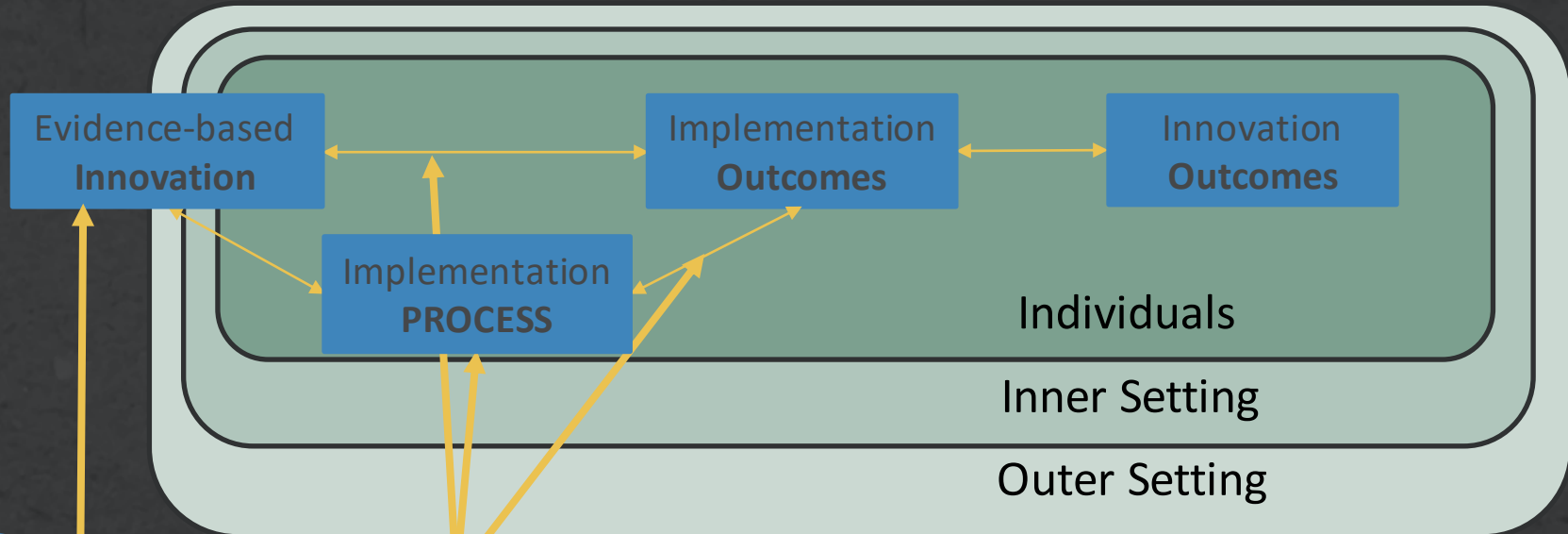
### **Fostering implementation of health services research findings into practice: a consolidated framework for advancing implementation science**

Laura J Damschroder\*<sup>1</sup>, David C Aron<sup>2</sup>, Rosalind E Keith<sup>1</sup>, Susan R Kirsh<sup>2</sup>,  
Jeffery A Alexander<sup>3</sup> and Julie C Lowery<sup>1</sup>

Implementation Science 2009, 4:50  
*doi:10.1186/1748-5908-4-50*



# Generalized Implementation Theory



**C O N T E X T**

Contents lists available at ScienceDirect  
Psychiatry Research  
journal homepage: [www.elsevier.com/locate/psychres](http://www.elsevier.com/locate/psychres)

Clarity out of chaos: Use of theory in implementation research

Laura J. Damschroder

VA Center for Clinical Management Research, Ann.


DOI: [10.1016/j.psychres.2019.06.036](https://doi.org/10.1016/j.psychres.2019.06.036)

DEBATE

Open Access

# Conceptualizing outcomes for use with the Consolidated Framework for Implementation Research (CFIR): the CFIR Outcomes Addendum



Laura J. Damschroder\* , Caitlin M. Reardon, Marilla A. Opra Widerquist and Julie Lowery

# CFIR Outcomes Addendum

CFIR Implementation Determinants

Innovation Determinants

Implementation Outcomes

Innovation Outcomes

**Anticipated  
Implementation  
Outcomes**

Indicators of anticipated  
implementation success or  
failure

**Actual  
Implementation  
Outcomes**

Indicators of actual  
implementation success or  
failure

**Innovation Outcomes**

Indicators of innovation success or failure:  
innovation impact on key constituents

Innovation  
Deliverers

**Equitable  
Population  
Impact**

Key  
Decision-  
Makers

Innovation  
Recipients



CFIR Implementation Determinants



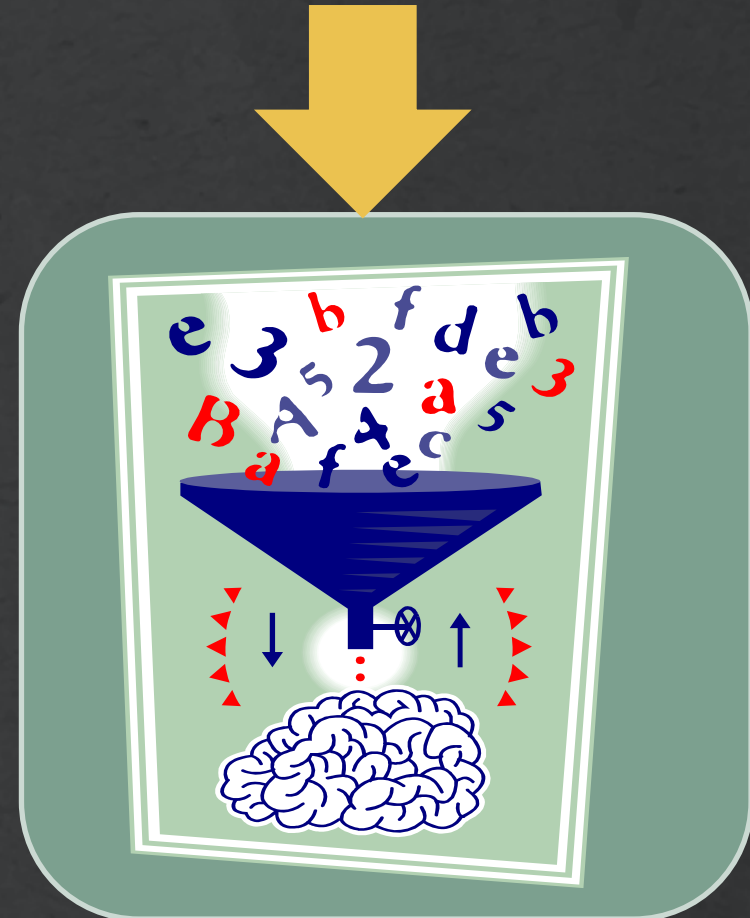
CFIR Implementation Determinants



# Power of Theory

- ✓ Provides organizing lens/framework for research
- ✓ Provides common terms & definitions
- ✓ Systematically and efficiently build collective knowledge
- ✓ CFIR Framework
  - Understand context → mechanisms of action
  - Generalize through use of CFIR
  - Enable syntheses

# Critique of Theory



# Context Assessment using the CFIR

**Perceptions** of the degree to which [*insert construct definition*] and how it may influence implementation success or failure

- Qualitative Assessments
- Quantitative Assessments

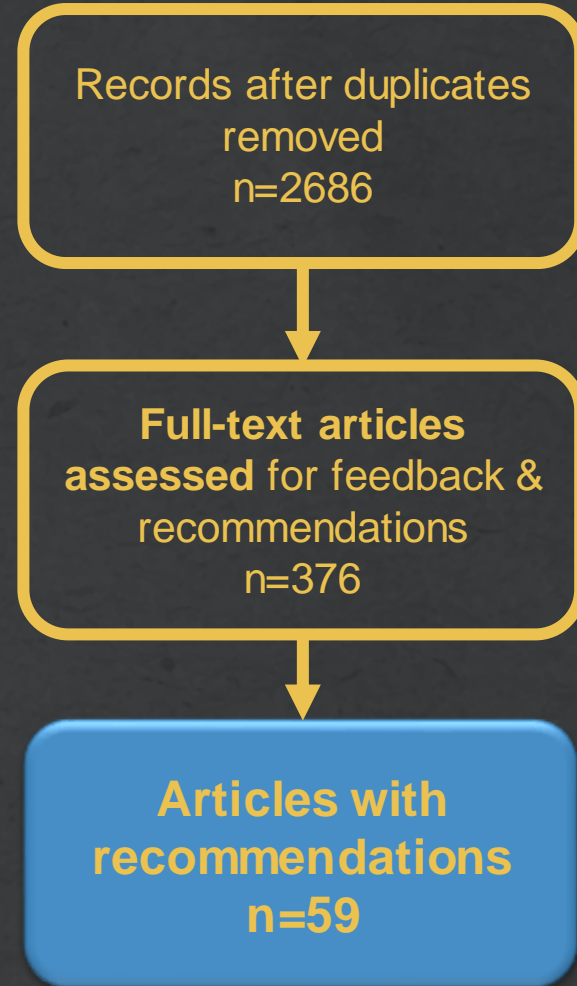
E.g., “**Relative Priority**” within the Inner Setting: Perceptions of the degree to which [*the innovation*] **is important to implement compared to other initiatives** and how it may influence implementation success or failure

# Literature Review

Objective: Identify articles with  
“**Meaningful use**”

Searched articles with “**CFIR**” in  
Title or Abstract

- 2009 through January 7, 2020

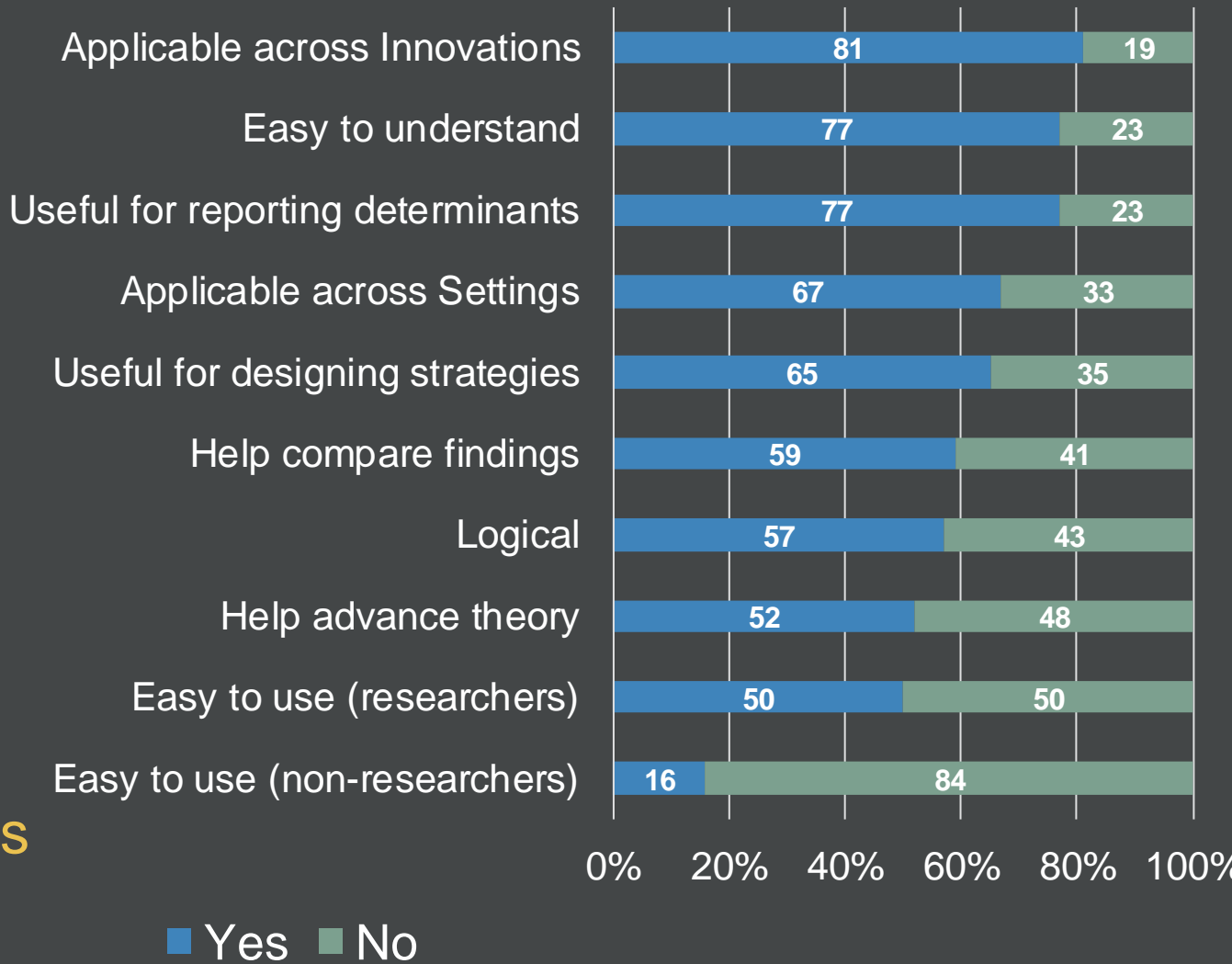


# Survey of Authors

CFIR Users Surveyed  
**n=334**

Response  
**n=128 (38%)**

- ✓ CFIR Ratings
- ✓ Recommendations



CFIR is **far too complicated** and difficult to use. I have been learning about and trying to use CFIR for more than 5 years and **the more I use it the more difficult** and uninterpretable I find it to be.

Implementation research is challenging in itself and I see that **the complexity of CFIR gets blamed** for the broader challenges

# Innovation Characteristics

*“Clarify that these constructs exist **independent** of context ...and are specific to the innovation not the implementation process”*

# DEFINE *your* Domains

DOMAIN	Definition/Guidance
<b>INNOVATION</b> Definition	Describe the [Innovation] including e.g., type, components, ideally using a standard reporting guideline.
<b>OUTER SETTING</b> Definition	Key attributes of [Outer Setting(s)] including e.g., boundaries, type, and nature.
<b>INNER SETTING</b> Definition	Key attributes of [Inner Setting(s)] e.g., function, location, size, age, boundaries.
<b>INDIVIDUALS</b> Who → Roles & Characteristics	Identify key roles Capture characteristics
<b>PROCESS</b>	Describe the overarching framework being used to guide the implementation process (i.e., “process framework”), if applicable (Nilsen2015)

# Innovation Characteristics

This domain captures **perceptions** of constructs specific to [innovation] being implemented

<b>Innovation Definition</b>	Describe the [Innovation] including e.g., type, components, ideally using a standard reporting guideline.
<b>Innovation Source</b>	The group that developed and/or visibly sponsored use of [the innovation] is <b>reputable, credible, and/or trustable</b>
<b>Innovation Evidence Strength &amp; Quality</b>	[the innovation] has robust evidence supporting its effectiveness
<b>Innovation Relative Advantage</b>	[the innovation] is better or worse than other innovations or current practice.
<b>Innovation Adaptability</b>	[the innovation] can be modified, tailored, or refined to fit local context or needs.
<b>Innovation Trialability</b>	[the innovation] can be tested or piloted.
<b>Innovation Complexity</b>	[the innovation] is complicated, which may affect the nature and number of connections and interactions.
<b>Innovation Design Quality &amp; Packaging</b>	[the innovation] is well designed and packaged, assembled, bundled, and presented.
<b>Innovation Cost</b>	[the innovation] purchase and operating costs are expected to be low.

*“...I find this one particularly **confusing** and not sure exactly why important [sic].”*



# Innovation Characteristics

This domain captures **perceptions** of constructs specific to [innovation] being implemented

<b>Innovation Definition</b>	Describe the [Innovation] including e.g., type, components, ideally using a standard reporting guideline.
<b>Innovation Source</b>	The group that developed and/or visibly sponsored use of [the innovation] is reputable, credible, and/or trustable
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<b>Innovation Relative Advantage</b>	[the innovation] is better or worse than other innovations or current practice.
<b>Innovation Adaptability</b>	[the innovation] can be modified, tailored, or refined to fit local context or needs.
<b>Innovation Trialability</b>	[the innovation] can be tested or piloted on a small scale and undone.
<b>Innovation Complexity</b>	[the innovation] is complicated, which may be reflected by its scope and/or the nature and number of connections and steps.
<b>Innovation Design Quality &amp; Packaging</b>	[the innovation] is well designed and packaged, including how it is assembled, bundled, and presented.
<b>Innovation Cost</b>	[the innovation] purchase and operating costs are expensive

## Whose VOICE?

Individuals with influence or authority related to implementation:

- ✓ Leaders
- ✓ Facilitators
- ✓ Implementation Leads
- ✓ Implementation Team
- ✓ Other Support
- ✓ Deliverers

# Voice of the Patient

*“Not all receivers are called patients, some are clients, consumers, community, educators, learners”*

## Whose VOICE?

Individuals with influence or authority related to implementation:

- ✓ Leaders
- ✓ Facilitators
- ✓ Implementation Leads
- ✓ Implementation Team
- ✓ Other Support
- ✓ Deliverers

# Voice of the Recipient

## Across Domains

- **INDIVIDUALS**
  - ✓ Members of the Implementation Team
- **OUTER SETTING**
  - ✓ Recipient Characteristics
  - ✓ Socioecological Characteristics (e.g., community)
- **INNER SETTING**
  - ✓ Recipient-centered Culture
  - ✓ Equity Culture
- **PROCESS**
  - ✓ Engaging: Reach
  - ✓ Assessing Need

## Whose VOICE?

Individuals with influence or authority related to implementation:

- ✓ Leaders
- ✓ Facilitators
- ✓ Implementation Leads
- ✓ Implementation Team
- ✓ Other Support
- ✓ Deliverers

# Individuals



## Deliverers & Recipients

**E.g.,**

- Providers who refer
- Clinicians who treat
- Teachers who educate

**E.g.,**

- Patients
- Children in schoolroom
- Community health worker
- Peer coach

# Individuals



Deliverers &  
Recipients

This domain needs “...to be  
“*focused more on who the  
individuals are and their underlying  
characteristics...*”

# Individuals



Deliverers &  
Recipients

**Specify:**  
[Inner Setting]  
[Outer Setting]

- **Roles**
  - ✓ Leaders
    - High-level (executive, VP)
    - Mid-level (managers, supervisors)
  - ✓ Opinion Leaders
  - ✓ Facilitators
  - ✓ Implementation Leads
  - ✓ Implementation Team Members
  - ✓ Other Implementation Support
  - ✓ Deliverers

# Individuals



Deliverers &  
Recipients

- **Characteristics**

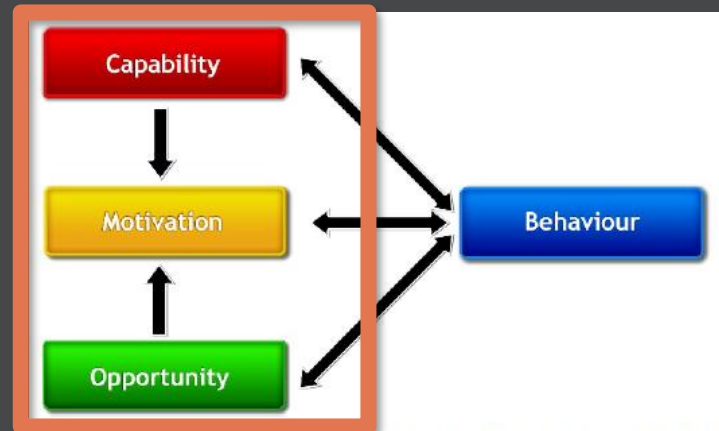


Figure 1 The COM-B system - a framework for understanding behaviour.

# Individuals



Deliverers &  
Recipients

+ Characteristics based on  
specific theories

- **Characteristics**

- **Capability**

*Individual has the necessary intrapersonal competence, knowledge, and skills to fulfill the role.*

- **Opportunity**

*Availability of individual(s), allocation of time, assignment of authority and other factors conferred to the [Role], needed to fulfill the [Role]*

- **Motivation**

*Individual is committed to fulfilling role.*



# Inner Setting

## Inner Setting



Deliverers &  
Recipients

# Inner Setting

*“...more guidance needs to be provided”*

*“Create subcodes”*

## Inner Setting



Deliverers &  
Recipients

- **Structural Characteristics**
  - Physical Infrastructure
  - Work Infrastructure
  - IT Infrastructure

# Inner Setting

*“I would separate this construct into two as it feels a bit double-barreled”*

## Inner Setting



Deliverers &  
Recipients

- **Relational Connections**
- **Communications**

# Inner Setting

*“Way too broad. Ends up becoming my ‘I don't know where else this fits’ bucket.”*

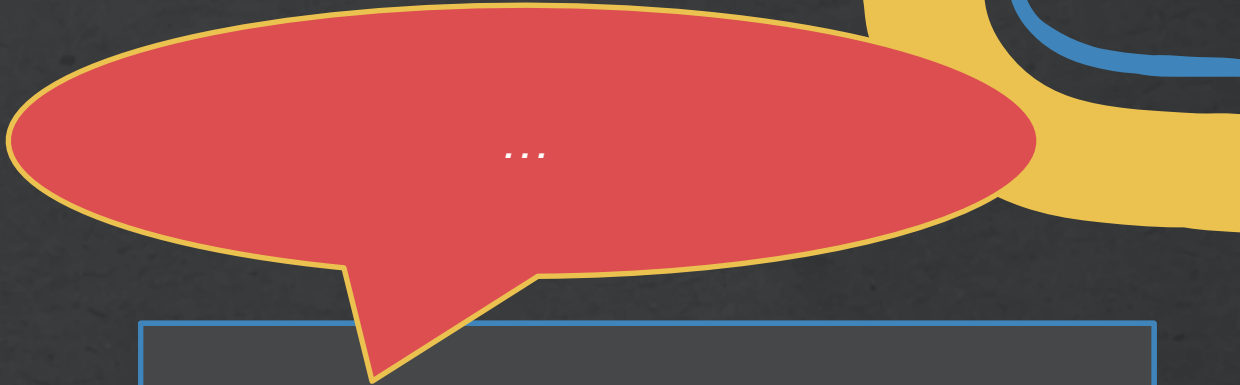
## Inner Setting



Deliverers &  
Recipients

- **Culture**
  - Recipient-centeredness
  - Deliverer-centeredness
  - Learning -centeredness
  - Human Equality-centeredness

# Inner Setting



## Inner Setting



Deliverers &  
Recipients

- **Tension for Change**
- **Compatibility**
- **Relative Priority**
- **Incentive Systems**

# Inner Setting

*“This one is double barreled.”*

*“... local staff tend to mix this up with Reflecting & Evaluating”*

## Inner Setting



Deliverers &  
Recipients

- **Mission Alignment**

*Implementing and delivering [the innovation] is **in line with** the overarching commitment, purpose, or goals of [the Inner Setting].*

# Inner Setting

*"I break this out into subcodes."*

## Inner Setting



Deliverers &  
Recipients

- **Available Resources**
  - Funding
  - Space
  - Materials & Equipment

# Inner Setting

*“I struggle with the nesting of the Implementation Climate and Readiness for Change constructs and sub-constructs.”*

## Inner Setting



Deliverers &  
Recipients

- ~~Implementation Climate~~
- ~~Implementation Readiness~~
- *“...there is little consensus on their role within implementation theories.”*

Damschroder LJ, Reardon CM, Opra Widerquist MA, Lowery J. Conceptualizing outcomes for use with the Consolidated Framework for Implementation Research (CFIR): the CFIR Outcomes Addendum. *Implementation Science*. 2022 Dec;17(1):1-0.



# CFIR Outcomes Addendum

CFIR Implementation Determinants

## Antecedent Assessments

Acceptability, Appropriateness, Feasibility

**Implementation Climate, Implementation Readiness**

Reilly et al. 2020. Frontiers in Public Health. 2020 Sep 2;8:430. DOI: 10.3389/fpubh.2020.0043

Implementation Outcomes

**Anticipated  
Implementation  
Outcomes**

Indicators of anticipated  
implementation success or  
failure

**Actual  
Implementation  
Outcomes**

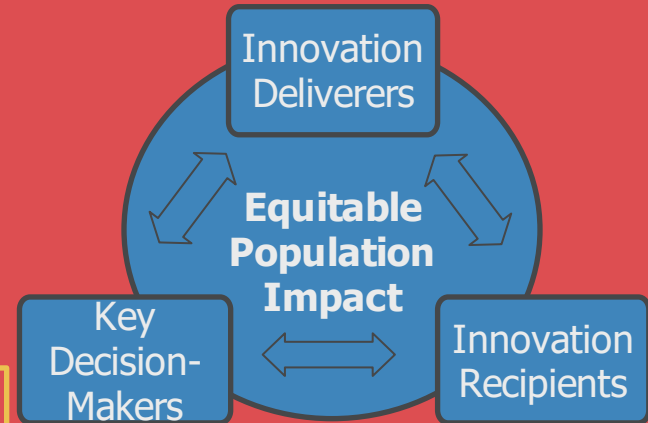
Indicators of actual  
implementation success or  
failure

Innovation Determinants

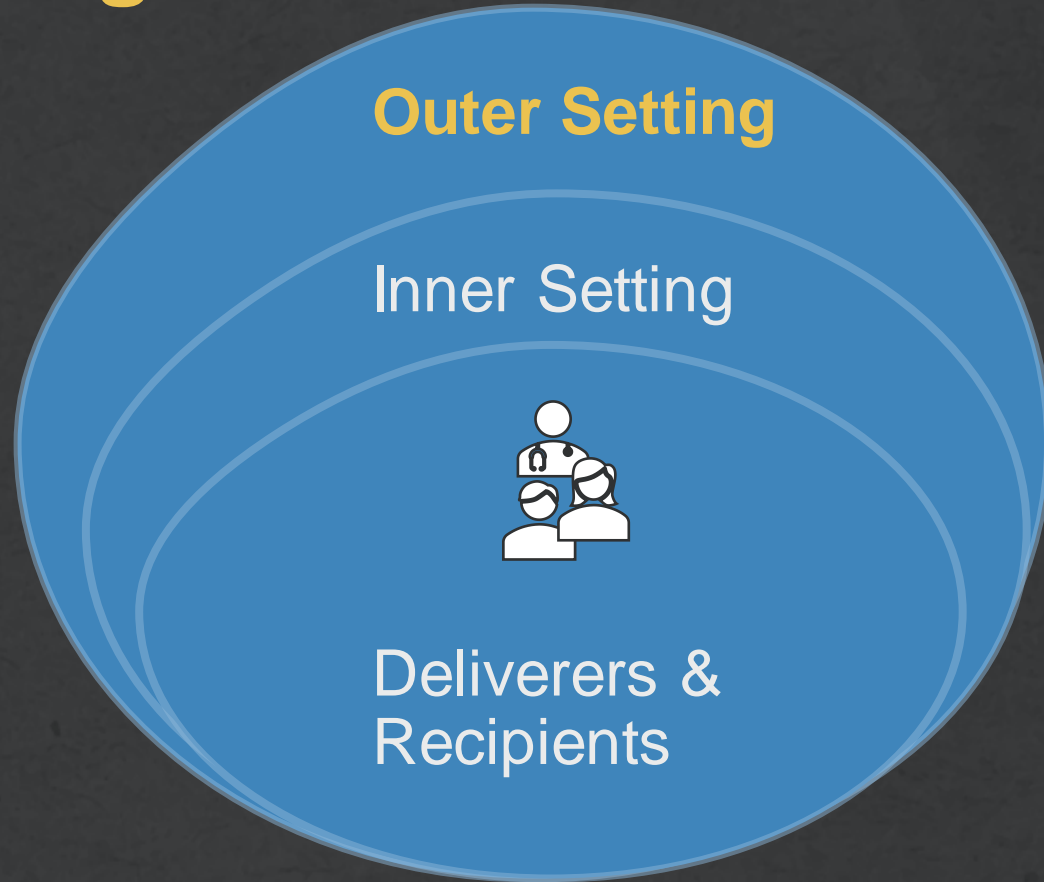
Innovation Outcomes

**Innovation Outcomes**

Indicators of innovation success or failure:  
innovation impact on key constituents



# Outer Setting



# Outer Setting

Outer Setting

Inner Setting



Deliverers &  
Recipients

**NEW**

- **Critical Incidents**

*Salient large-scale, often unanticipated events, (e.g., pandemic, flood, mergers, buy-outs)*

*Pandemics*

*Buy-outs*

*Acts of god*

# Outer Setting

Outer Setting

Inner Setting



Deliverers &  
Recipients

*“...it is very important to have a description of the community/state...Is it poor, predominantly minority, underserved, housing costs, etc.”*

**NEW**

- **Socioecological Characteristics**

*Economic (e.g., affluence), cultural (e.g., racism, ableism), and political (e.g., governance) beliefs, systems, and structures*

# Outer Setting

Outer Setting

Inner Setting



Deliverers &  
Recipients

Names are  
“not intuitive”  
“hard to explain”

**RENAMED**

- **Recipient Characteristics**
  - *was Patient Needs & Resources*
- **Partnerships & Connections**
  - *Was Cosmopolitanism*
- **Market Forces**
  - *was Peer Pressure*

# Outer Setting

Outer Setting

Inner Setting

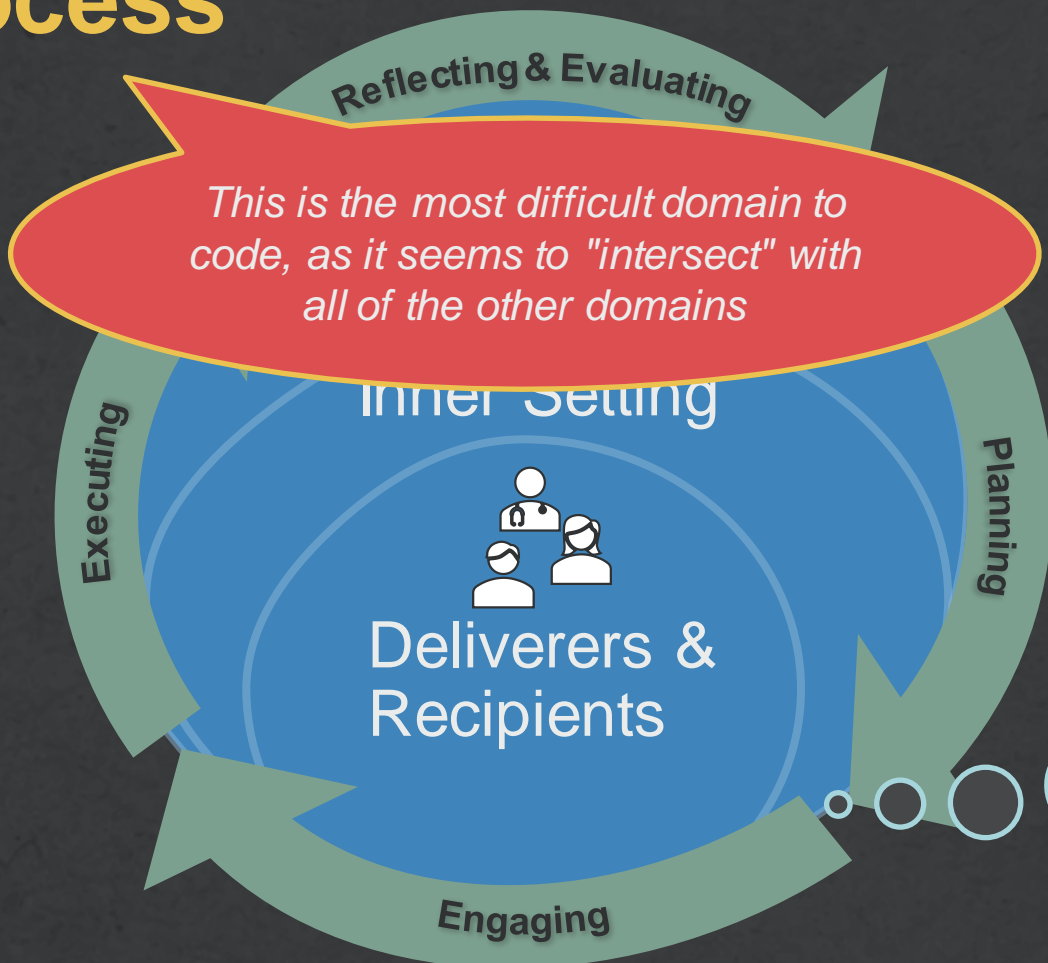


Deliverers &  
Recipients

*“This is very broad and could be broken down further.”*

- **Policies**
- **Performance Goals**
- **Financing**

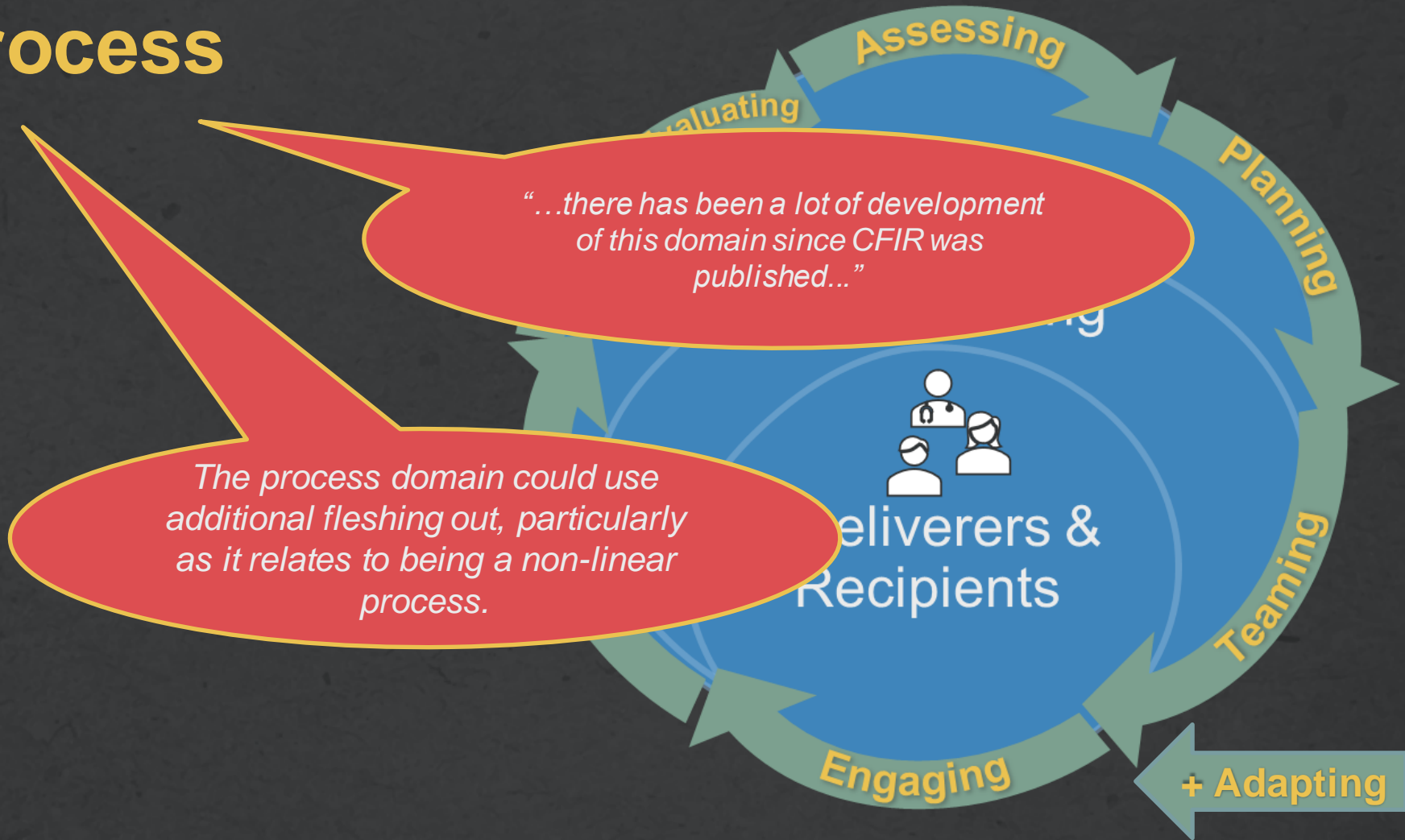
# Process



*This is the most difficult domain to code, as it seems to "intersect" with all of the other domains*

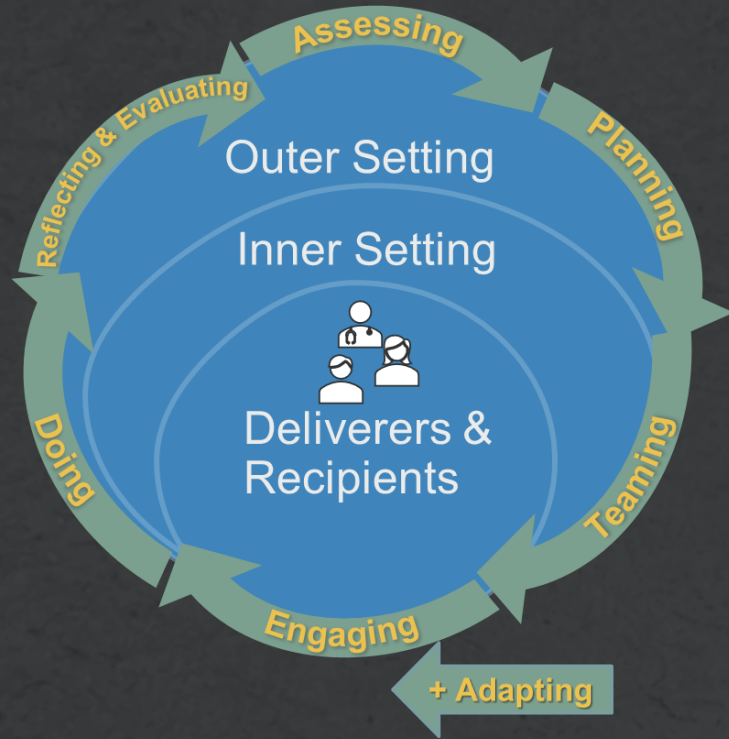
Dynamic interplay between Process (ACTION) and multi-level, ripple effects of **CONTEXT**

# Process





# Process

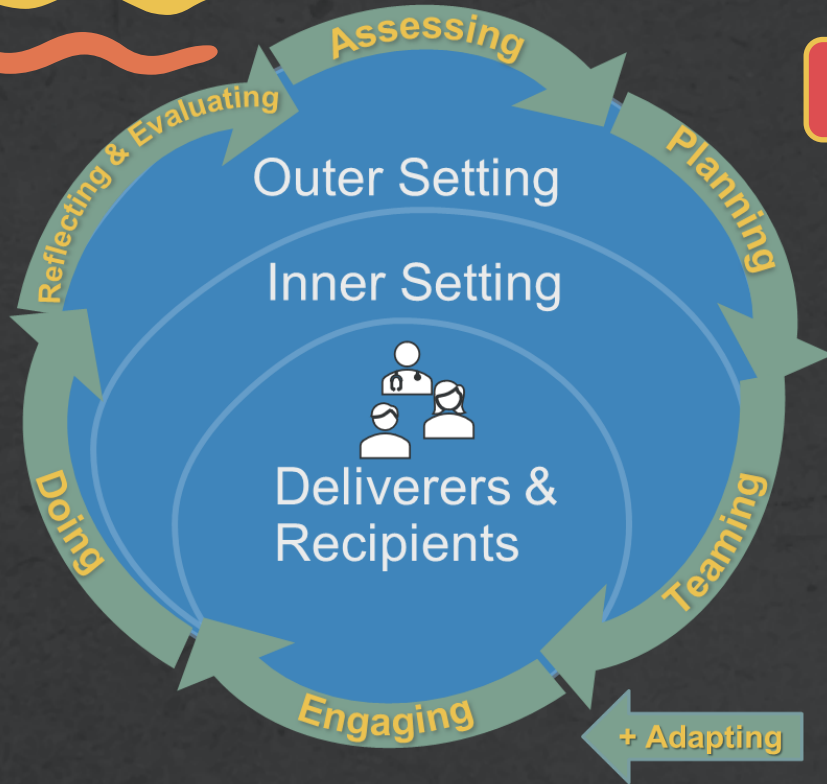


**NEW**

## Teaming

*...join together, intentionally coordinating and collaborating on interdependent tasks*

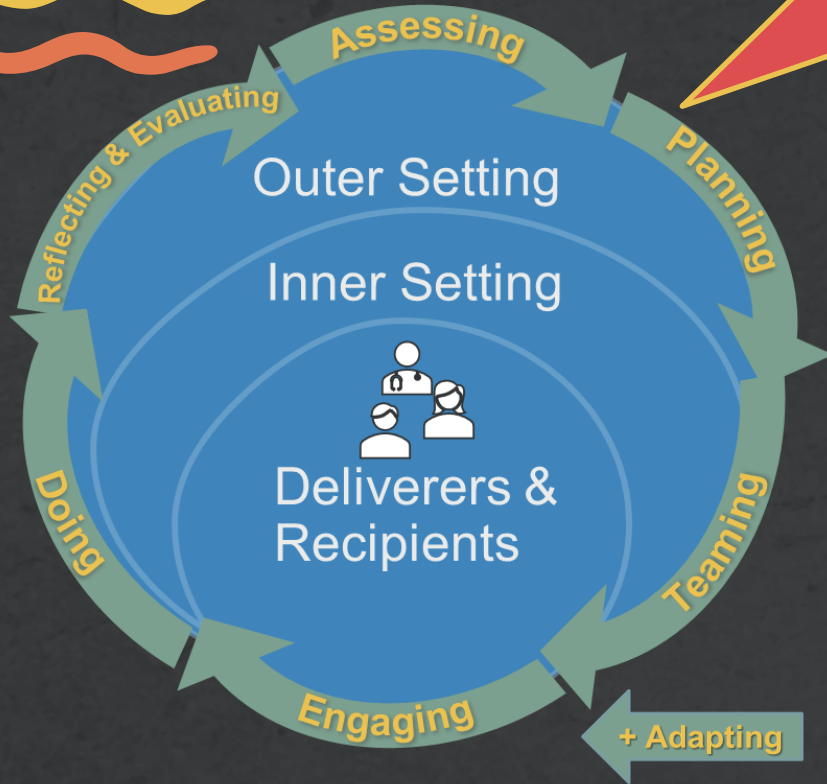
# Process



**NEW**

- **Assessing**
  - ...Needs
    - ✓ *Deliverers*
    - ✓ *Recipients*
  - ...Context

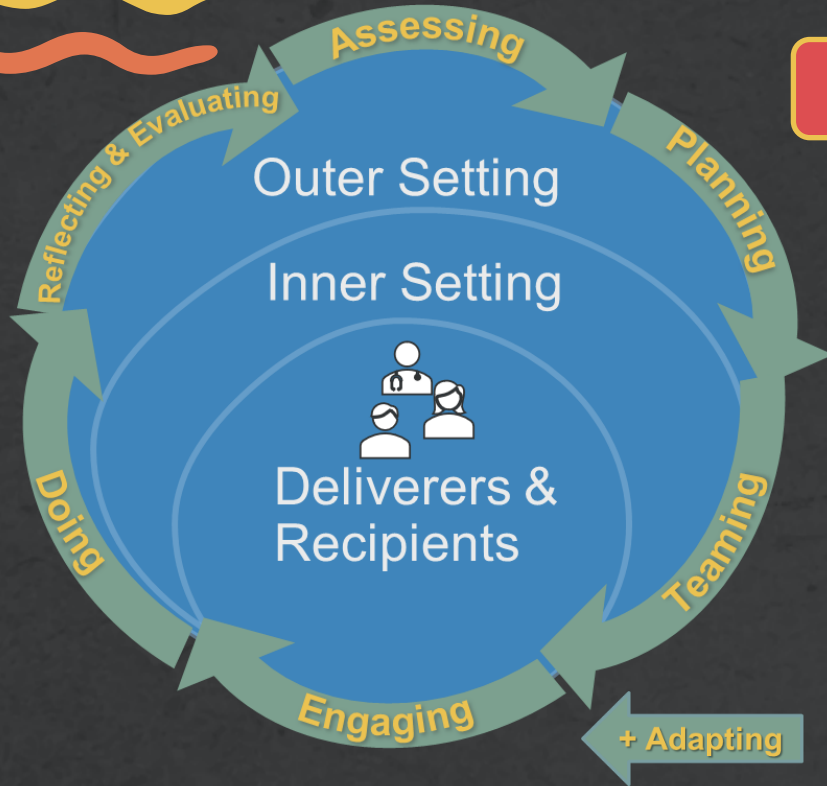
# Process



*planning/developing PDSA cycles,  
setting implementation goals (see  
OCM), planning pilots/incremental  
approaches*

- **Planning**  
...Choosing Strategies  
...Setting Goals

# Process

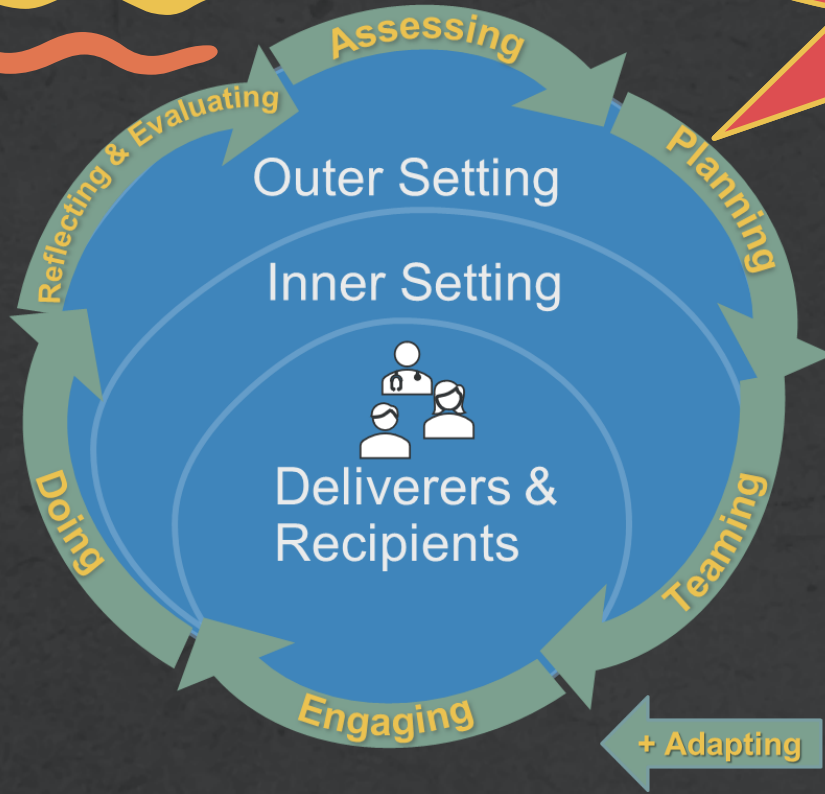


## RENAMED & REDEFINED

- **Doing**

*Implement in small phases, steps or cycles of change that cumulatively build, before scaling up more broadly with continued optimization until [Innovation] becomes routine.*

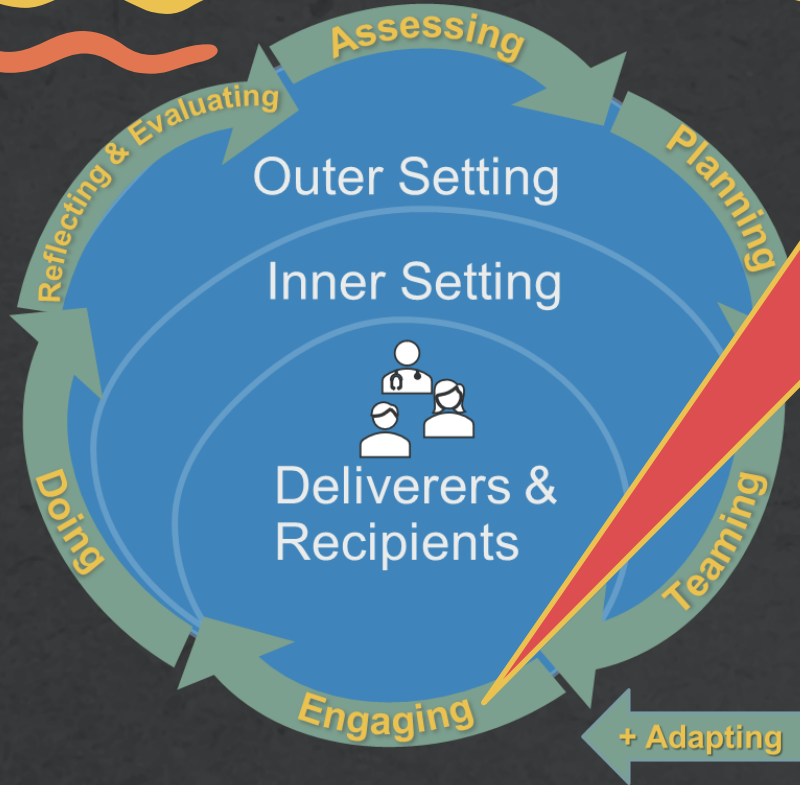
# Process



*"...when I present this project - I always talk about the time and effort it takes for leaders to allow staff and other reflect and evaluate what's going on. I think there needs to be more emphasis on this construct."*

- **Reflecting & Evaluating**
  - Implementation Progress
  - Innovation Progress

# Process



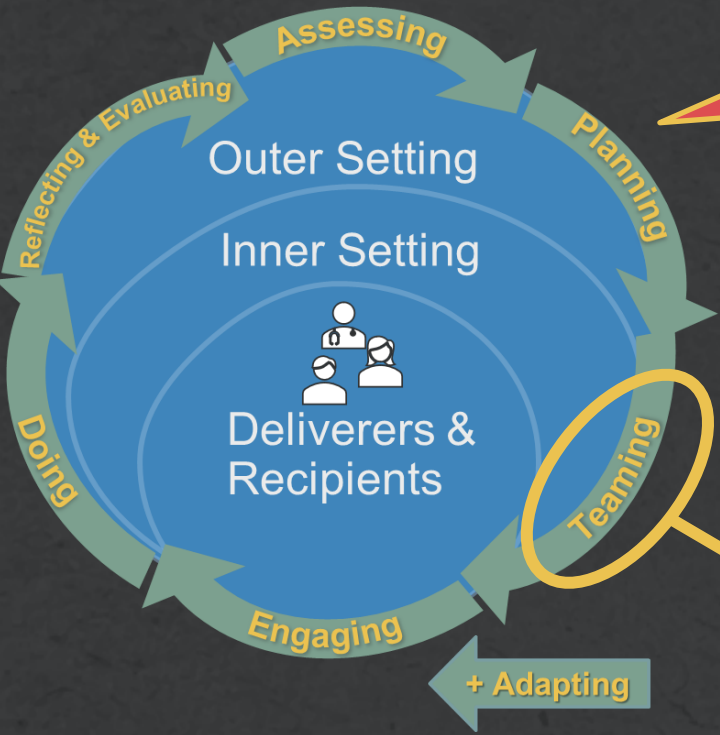
*"Hard to know how to use these or operationalize them--some confusion with champion, implementation leaders, and opinion leaders, and [Inner Setting] leader engagement"*

## Engaging

- Deliverers
- Recipients

*All other [Roles] moved to  
**INDIVIDUALS***

# Process



*consider using prescriptive frameworks...because CFIR is deterministic not prescriptive*

## Question Stem:

*The degree to which [Roles]...*

EXAMPLE

## Teaming

*...join together, intentionally coordinating and collaborating on interdependent tasks*

# Key Themes

1. Increased Centering of Humans
2. More inclusive language
3. Equity & Teams
4. Codebook inclusion/exclusion guidance for qualitative data
5. Published OUTCOMES Addendum: Damschroder et al 2022
6. Guiding questions:

## Innovation

What is the “**thing**” being implemented? What are perceptions about its **properties**?

## Inner Setting

**Where** will implementation occur? From where will the Innovation be delivered?

## Individuals

Who are the **individuals** most likely to **influence** or have **authority** over implementation?  
Who will **deliver** the Innovation?

## Outer Setting

**Where** does the Outer Setting begin?

## Process

To what extent do [Roles] do the **actions** necessary for sustained implementation?





*Thank You*